



CESA 6 Language and Culture Center presents . . .

ONLINE Professional Development July 1 - August 9, 2013



Looking for high quality professional development opportunities built around the flexibility you want during the summer? The CESA 6 Language and Culture Center is offering three online book study professional development opportunities for educators with the benefits of anytime, anywhere, and any pace participation. Each course is one graduate credit or take it for non-credit and earn a certificate of completion.

From July 1-August 9 courses will be structured with specific weekly lesson responsibilities, but allow for involvement at your own time and pace throughout the week from any internet location. Online collaboration will include group discussion board activities. Sharing your ideas and reflecting upon the course material will allow you to "experience" the content.

Course #1: Promoting Academic Achievement Among ELs

In this course, you will...

- Explore research that promotes the academic achievement of English Learners
- Learn strategies for teaching English and academic content simultaneously
- Explore the importance of literacy instruction
- Consider how sociocultural factors in success, including the influence of parents and families

In addition to these goals, participants will:

- Gain knowledge of the role of a student's home language
- Understand the difference between social and academic English and
- Identify methods that can be used to promote English oral language development.

Who should take this course?

Mainstream teachers of English learners (K-12); Support personnel for English learners K-12; Any educator or administrator wanting a guide to the research that promotes academic achievement among English Learners.

Course #2: The Language Rich Classroom

In this course, you will...

- Examine how teachers balance the dual focus on language and subject matter
- Learn the CHATS framework for choosing and developing the content taught, as well as higher-order thinking skills, assessment, total participation techniques, and scaffolding strategies.

In addition to these goals, participants will:

- Examine several useful strategies and consider how to integrate listening, speaking, reading and writing in content-based instruction with students at different proficiency levels.
- Identify resources available for developing content-based curricula and assessment.

Who should take this course?

ESL teachers (K-12); Mainstream teachers of English learners (K-12); Support personnel for English learners (K-12)

Course #3: How the ELL Brain Learns

In this course, you will...

- Explore how the brain learns languages
- Consider the challenges of acquiring a new language
- Learn ready-to-use brain compatible teaching strategies for academic language in social studies, math, and science.

Identify general principles to consider when planning lessons for ELs

In addition to these goals, participants will:

- Explore how to recognize and address problems in learning English
- Examine common misconceptions about language acquisition.

Who should take this course?

ESL teachers (K-12); Mainstream teachers of English learners (K-12); Support personnel for English learners (K-12), Administrators or educators wanting to learn how the ELL brain learns.

Registration Details:

- **Date:** July 1 - August 9, 2013
- **Registration Fee - per course: Two Options**
 - √ \$200.00 per person, per one graduate credit course available thru UW-Oshkosh.

- or -

Non-Credit Course Option: A Certificate of completion will be provided at the completion of the course

√ CESA 6 Title III Consortium Members
\$75.00 per person, per course.

√ CESA 6 ELL Network Members
\$75.00 per person, per course

√ All other districts \$169.00 per person, per course

- **Registration Deadline:** June 24, 2013
- **Online registration:** http://cesa6.org/prof_dev/

For Additional Information Contact:

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CESA 6 Language & Culture Center Coordinator
tmasiarchin@cesa6.org

Cancellation Policy: Any workshop registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions has to be limited, persons registering and not in attendance on the day of the session will be charged the full registration fee.

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Please Check One (you may take one or more courses):

Course # 1 Course # 2 Course # 3

Participant Name(s) _____

Position(s) _____

District _____

Phone (Work) _____

(Home) _____

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address _____

Special accommodations or dietary needs _____

To Register: Go to http://cesa6.org/prof_dev/ or send completed form to:

**Debbie Pinkerton, Program Assistant,
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478**

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name _____

Cardholder Address (include city, state ZIP) _____

Credit Card Type (VISA, MasterCard, etc.) _____

Credit Card Number _____

Expiration Date _____

3 Digit Code on Back of Card _____